

# ***Future Coyote Night***

**WELCOME CANYON HILLS**

**PROMOTING**

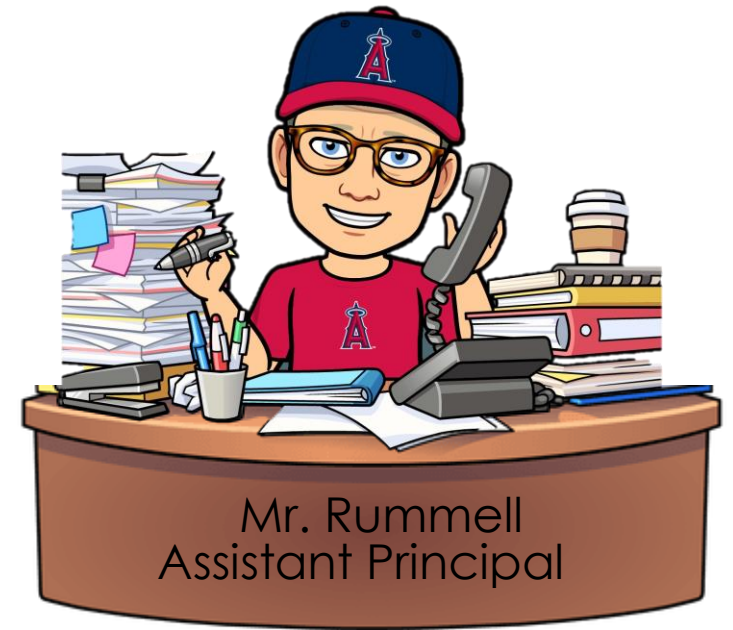
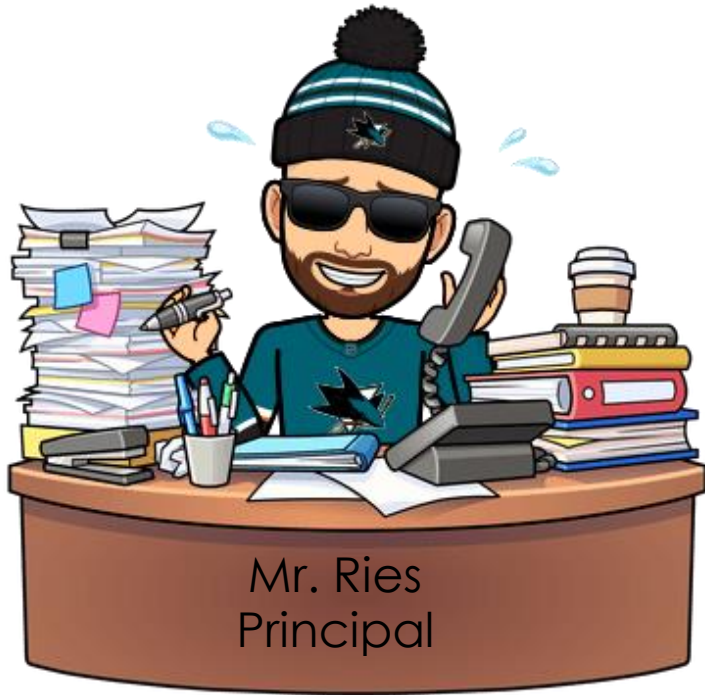
**CLASS**

**OF**

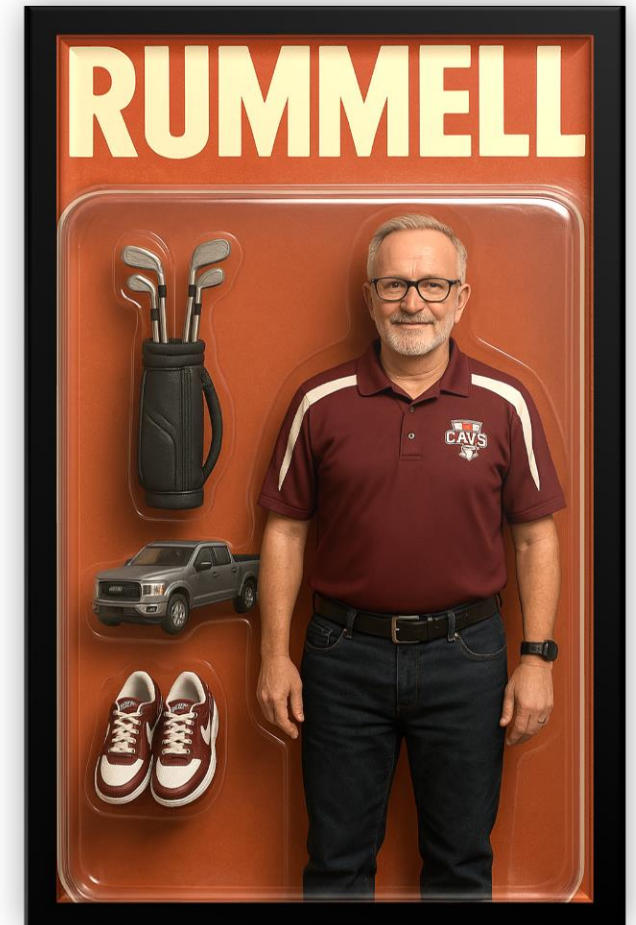
**2027**



# *Canyon Hills Administration*



# *Canyon Hills FAMOUS Action Figures*



# *Amazing Office Staff*



Ms. Uhr



Mr. Ramirez



# *Counselors*



**KEEP  
CALM  
AND SEE YOUR  
SCHOOL  
COUNSELOR**

# *Our ASB President and Vice President*

Ava Utterback and Westley Wang



# ***Future Coyote Student Rally***



# *What we Value at Canyon*



# ***6 Values of The World's Greatest Junior High School***


- **Value #1:** We are what we believe – what we believe unifies us
- **Value #2:** All students have futures
- **Value #3:** No one gets anywhere without a teacher
- **Value #4:** All students are gifted and talented
- **Value #5:** Every day is an opportunity to become the World's Greatest You
- **Value #6** Everything we do; we do with pride.

# School Map

## Basketball Courts





510 Band
511 PE
512 Wellness
513 Choir

506 Sensat	507 Schauer
508 Puente	509 Joline
505 Torrez	504 Hauck
503 Mc Cleskey	502 Mullen
501 DeHaan	

403 Heacock	402 Magdaleno
Science Storage	
404 Kim	401 R. Riley
411 Sagala	410 Lane

Student  
Restrooms

322 Conf. Room B	Library 321	318 Leadership Renaissance Yearbook
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315 Pahl	314 Iacopetti	Media Center		304 Gierut	303 Diaz
316 Di Jay	313 Conaway			305 Hartley	302 Kalmar
317 Seto	312 Rowcliffe			306 Carew	301 Daniel
311 Ramirez 310 Uhr				307 Portesi	308 Collins
		Staff 			Staff 
		Girls 	Stage 309		Boys 

202 Girls Locker Room	201 Boys Locker Room
Bromley Walker	Booth Martin
203 Exercise Room	

Bike Rack
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405 AVID	414 Seymour	412 Ebel	409 T. Riley	408 Rincon	407 Vera-Mineer
		406 Di Jay			




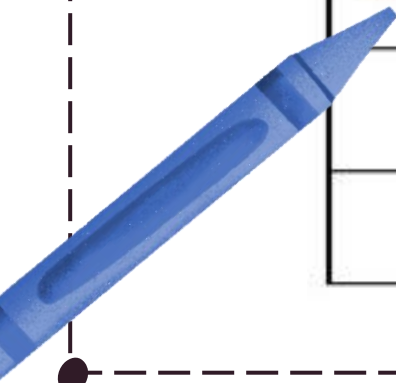


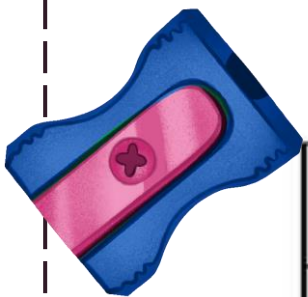
## Quad

		105 Petrocelli	104 Hemsley
Office		Health Office	103 Hemsley
		Conf Room A	Kitchen

**Canyon Hills Jr. High**  
2500 Madrugada  
Chino Hills, CA 91709

Parking Lot

# *Rotation Schedule*★



Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
2	3	4	5	1
3	4	5	1	2
1 <sup>st</sup> Lunch	1 <sup>st</sup> Lunch	1 <sup>st</sup> Lunch	1 <sup>st</sup> Lunch	1 <sup>st</sup> Lunch
Coyote Per.	Coyote Per.	Coyote Per.	Coyote Per.	Coyote Per.
2 <sup>nd</sup> Lunch	2 <sup>nd</sup> Lunch	2 <sup>nd</sup> Lunch	2 <sup>nd</sup> Lunch	2 <sup>nd</sup> Lunch
4	5	1	2	3
5	1	2	3	4

# Bell Schedule

REGULAR SCHEDULE		EARLY RELEASE	
Mon., Wed., Thurs., Fri.		Tuesday	
1st Hour	9:12 -10:03	1st Hour	9:12 - 9:54
2nd Hour	10:07 - 11:01	2nd Hour	9:58 - 10:40
3rd Hour	11:05 -11:56	3rd Hour	10:44 - 11:26
<b>1st Lunch</b>	12:00 - 12:30	<b>1st Lunch</b>	11:30 - 12:00
Coyote (A)	12:00 - 12:51	Coyote (A)	11:30 - 12:12
Coyote (B)	12:34 - 1:25	Coyote (B)	12:04 - 12:46
<b>2nd Lunch</b>	12:55 - 1:25	<b>2nd Lunch</b>	12:16 - 12:46
4th Hour	1:29 - 2:20	4th Hour	12:50 - 1:32
5th Hour	2:24 - 3:15	5th Hour	1:36 - 2:18
ASSEMBLY RALLY SCHEDULE			
If you have 1st lunch:		If you have 2nd lunch:	
1st Hour	9:12 - 9:54	1st Hour	9:12 - 9:54
2nd Hour	9:58 - 10:40	2nd Hour	9:58 - 10:40
3rd Hour	10:44 - 11:26	3rd Hour	10:44 - 11:26
4th Hour	11:30 - 12:12	4th Hour	11:30 - 12:12
<b>1st Lunch</b>	12:16 - 12:46	<b>1st Assembly</b>	12:16 - 1:09
Coyote (A)	12:50 - 1:32	<b>2nd Lunch</b>	1:13 - 1:43
<b>2nd Assembly</b>	1:36 - 2:29	Coyote (B)	1:47 - 2:29
5th hour	2:33 - 3:15	5th Hour	2:33 - 3:15

MINIMUM DAY	
1st Hour	9:12 - 9:49
2nd Hour	9:53 - 10:30
3rd Hour	10:34 - 11:11
<b>1st Lunch</b>	11:15 - 11:45
Coyote A	11:15 - 11:52
Coyote B	11:49-12:26
<b>2nd Lunch</b>	11:56 - 12:26
4th hour	12:30 - 1:07
5th Hour	1:11 - 1:48



# ***Before School***

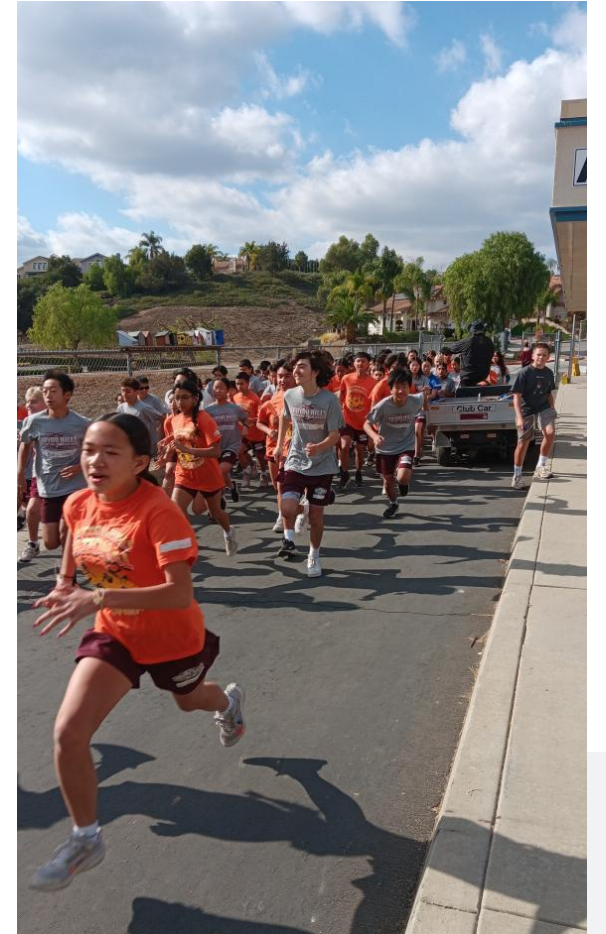
- **Gates open at 8:30 a.m.**
- **Breakfast is available beginning at 8:30.**
- **All food/breakfast must be eaten at tables.**
- **No food/drinks at the blacktop.**
- **Clubs and PE make up runs can start as early at 8:00 a.m.**

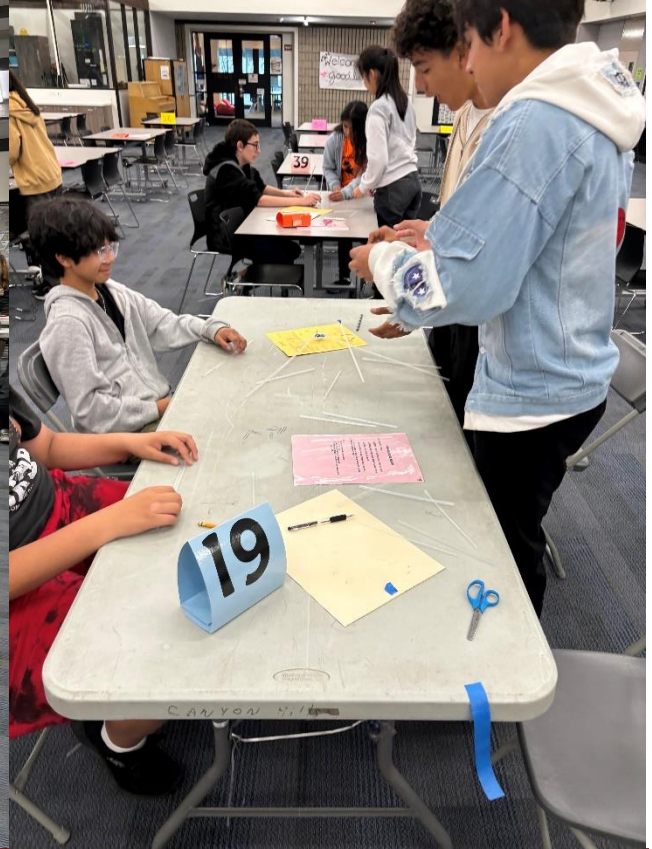
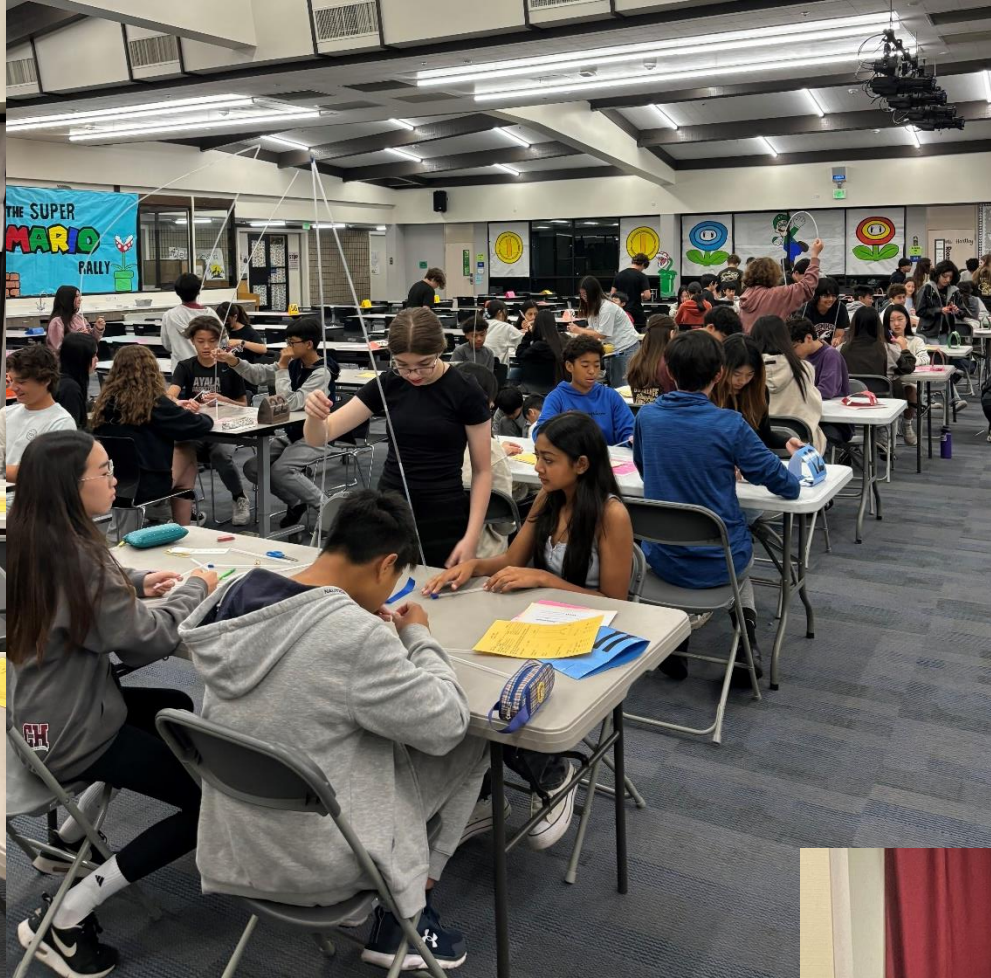


# ***After School***

- All students will have ten minutes after school to clear the campus.
- Students doing make-up work or tutoring, staying after school for disciplinary reasons, or participating in extra-curricular activities should immediately report to the appropriate area and leave the campus upon completion the activity.
- Students waiting to be picked up from school must wait at the front of the school

# - P.E. -





# *Mathematics*

Monthly Math Meets during their math class! Math Meets are a wonderful opportunity for our Canyon Hills Coyotes to engage in collaboration and critical thinking with other students on campus. Awards are earned every Trimester for first through fifth place. Parents, we are always in need of volunteers for our Math Meets! Volunteering is a wonderful way to see the amazing work taking place at Canyon Hills.



# TEACHING TEXTUAL EVIDENCE



## Claim

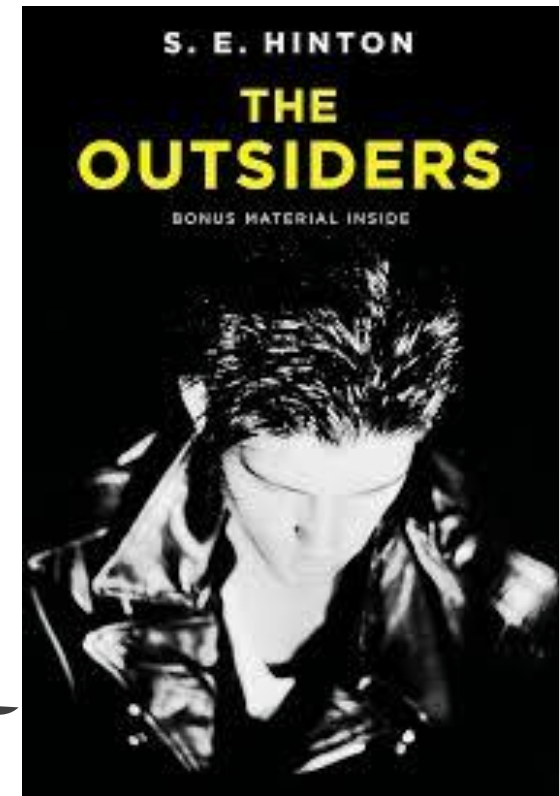
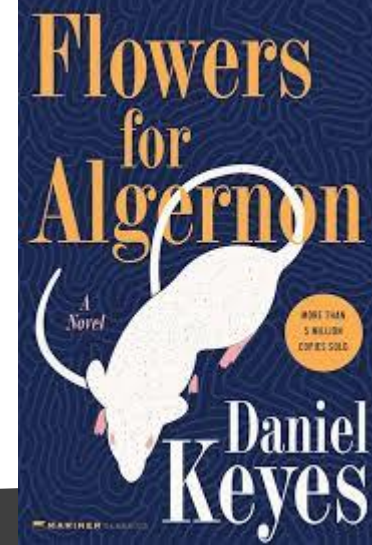
A statement  
that answers  
a question

## Evidence

Scientific  
data that  
supports  
your claim

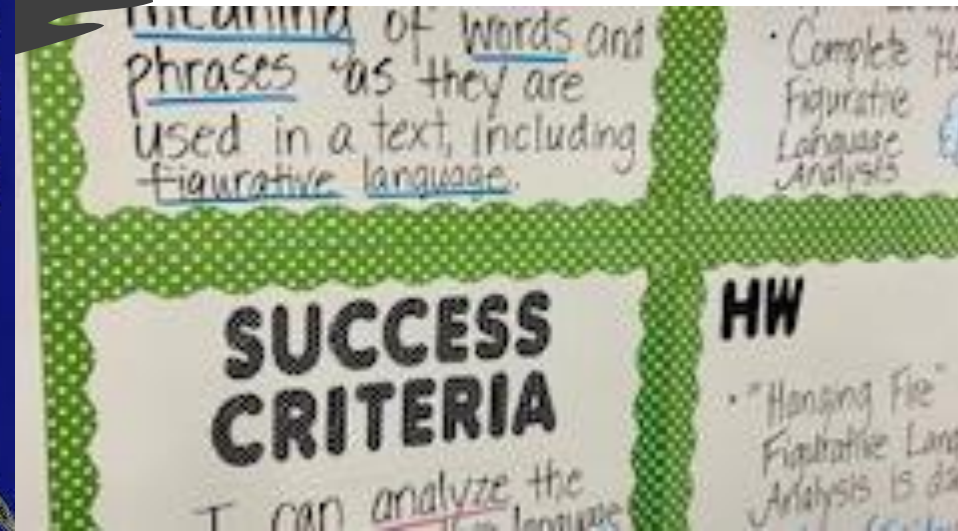
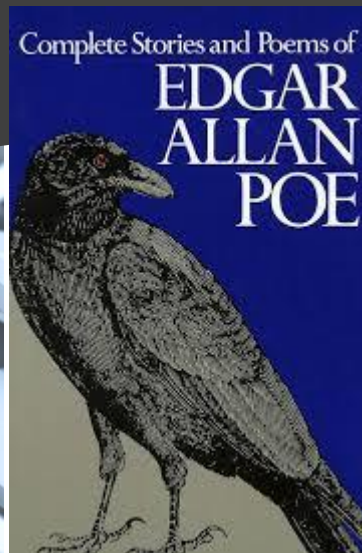
## Reasoning

How or why  
the evidence  
supports your  
claim

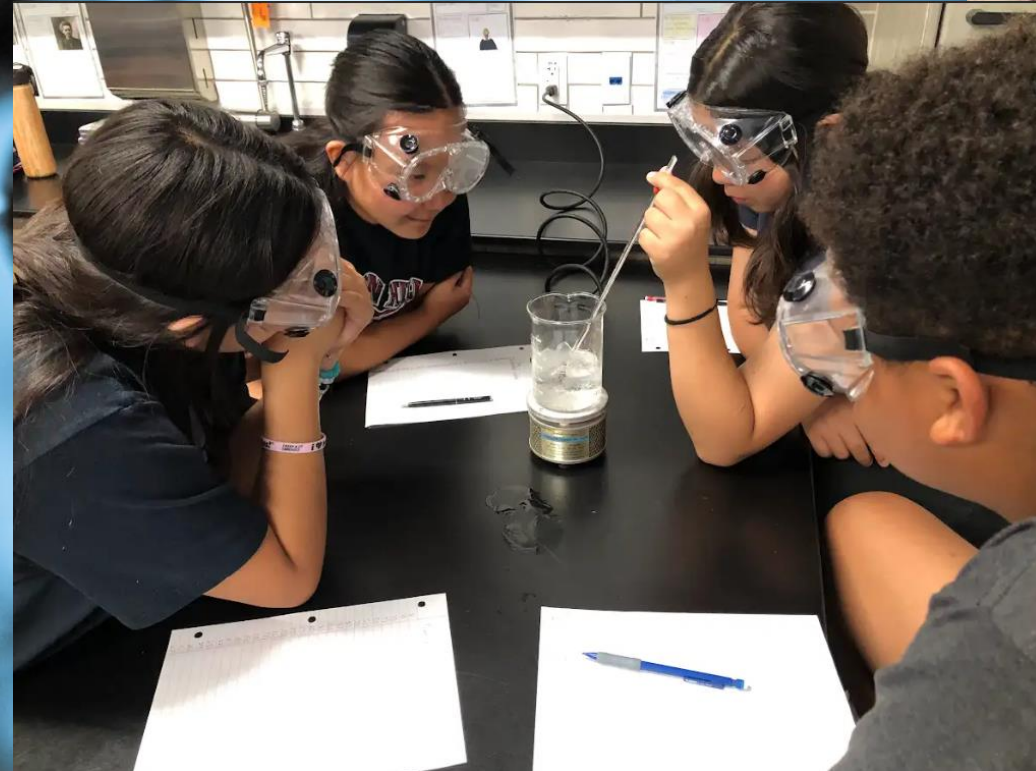
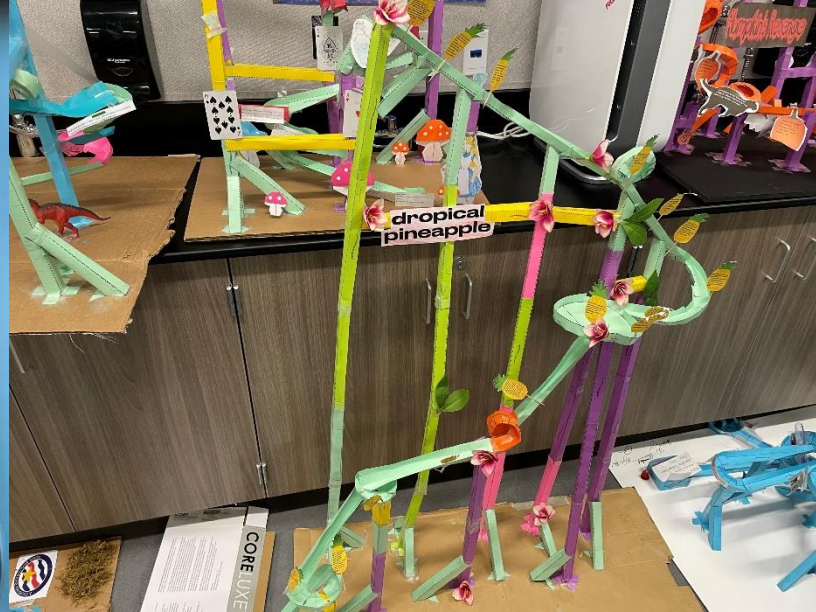


# English

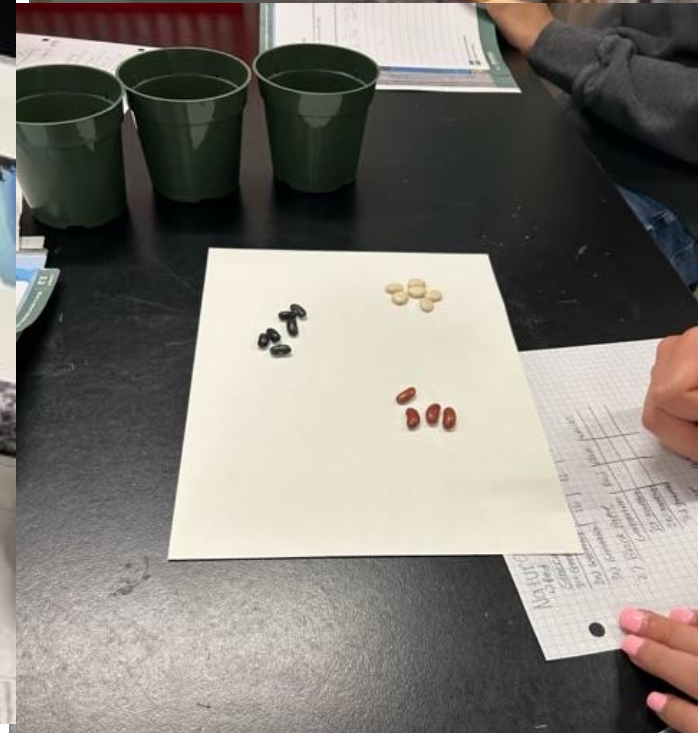
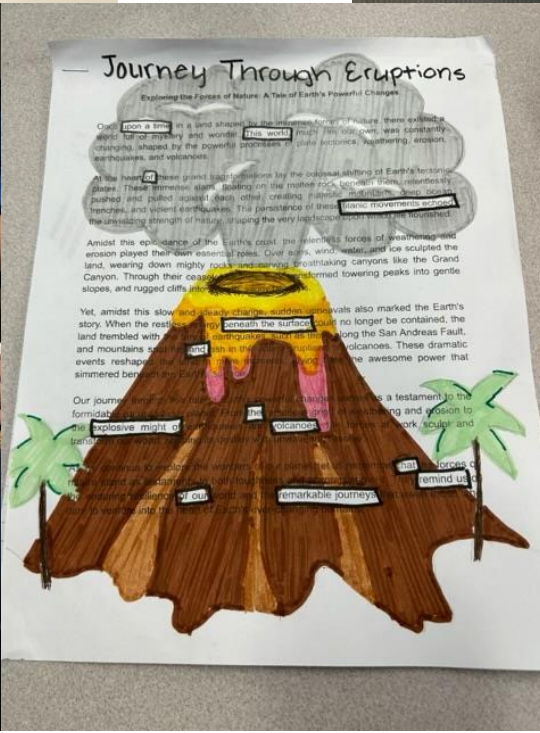
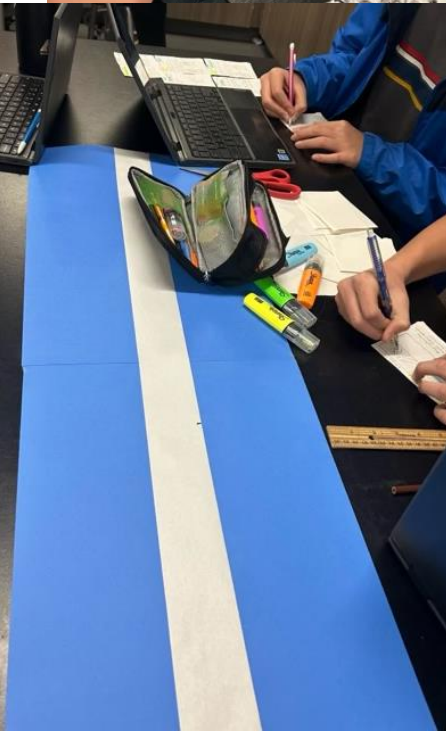
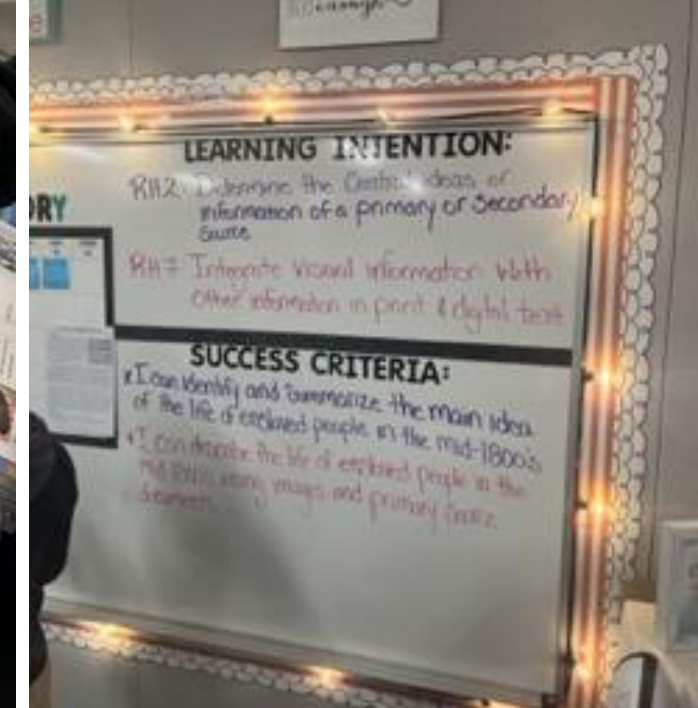
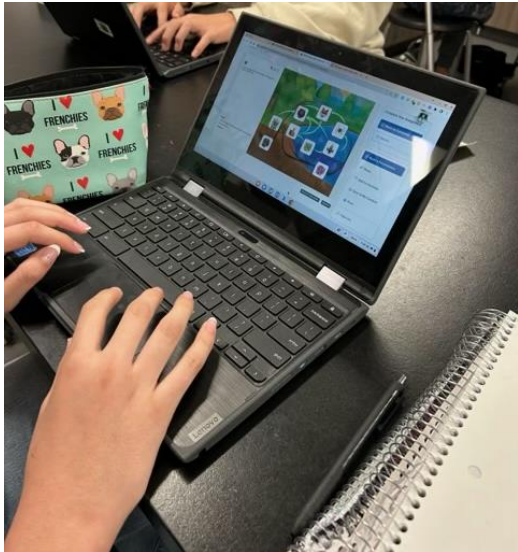
5 Paragraph essays 1-2 a year  
(narrative and argumentative)  
Group project  
College and Career Project



# Science



# History



# *Electives*

## Year-long:

Leaders of the Pack

Orchestra

Percussion

Woodwinds

Guitar

Brass

AVID

Choir

## Trimester-long:

Art

Introduction to Computers

Life Skills

} Wheel

## 8th-Grade:

Woodshop

Teacher's Aide

Ceramics

Bio Med

Drama (7 and 8)

\*Electives subject to change based on availability.



# ***Connecting with our Campus***

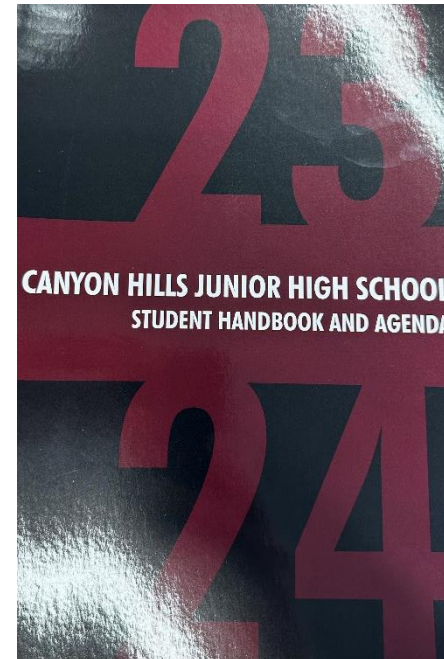
- In junior high school students are faced with the daunting task of visiting 6 different teachers and trying to align their work with 6 different sets of expectations. To decrease anxiety, confusion and frustration, Canyon Hills aligns best practices school wide to ensure that students enter the classroom with confidence, security, and excitement.



# *Connecting with Canyon*

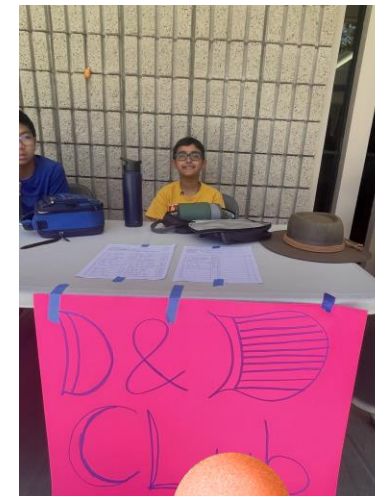
Students who are connected on campus are more likely to achieve a higher GPA, find more joy in school, experience less absences, and increase High School graduations rates.

Gallop Poll 2015



Google Classroom

# Getting Involved-Clubs



# - *Leaders of the Pack* -



# *Rallies & Dances*



# *Spirit Time & Lunch Activities*



# *Choir*



# - *AVID* -



# - Coyote Sports: Boys & Girls Volleyball -



# - Coyote Sports: Boys & Girls Basketball -



# *Talent Show*



# *Attendance*

Canyon Hills Year to Date Average: 96.68%. (Best for JH)

## **Truant**

Absent from school without a valid excuse three full days, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof

## **Habitual Truant**

Truant on three or more occasions in a school year, provided that a site administrator has made a conscientious effort to hold at least one conference with a parent or guardian and the student, after sending notice

## **Chronic Truant**

Absent from school without a valid excuse for ten percent or more of the school days in one school year, from the date of enrollment to the current date



# ***Long Term implications of ABSENTEEISM***

When a student misses...	It results in...	Which means...	In totality (K-12)
1 day per quarter	4 days per year	1 week per year	36% of 1 school year
1 day per month	10 days per year	2 weeks per year	Nearly $\frac{3}{4}$ of one year
4 days per quarter	16 days per year	3 weeks per year	Just over 1 year
1 day per week	36 days per year	7 weeks per year	Just over 2 $\frac{1}{2}$ years
2 days per week	72 days per year	14 weeks per year	Just over 5 years

# ***Dress Code***

- **No undergarments showing**
  - Pants must be worn at waist
  - No tank tops with spaghetti straps.
  - Straps must be wide and appropriate length. No bare shoulders.
- **Shoes must have a back strap**
- **Clothing is free from:**
  - Suggestive pictures
  - Drugs, alcohol, weapons
  - Images printed on clothing must also be in compliance with the school dress code.
- **Bare midriffs are not permitted.**
- **Revealing clothing is not permitted.**
- **All shorts and skirts must be mid-thigh length and appropriate length for school.**
- **Hats/hoods/beanies cannot be worn**

# ***First week as a Coyote!!!***

- **ELA Class Focus:**
  - MLA Format
  - Uniform Paper Heading (including name, period, date, title)
  - Where to go for help
  - Username/password review
  - I Wish My Teacher Knew...

#EVERYSTORY

YOU ARE BRAVE. YOU ARE STRONG.

YOU ARE VALUED. YOU ARE COURAGEOUS.

NAME \_\_\_\_\_

ABOUT *me* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

HOW I *learn* BEST \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

GOAL *for the* YEAR \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

WHAT I WISH MY *teacher* KNEW \_\_\_\_\_

\_\_\_\_\_

# ***First week as a Coyote!!!***

- **History Class Focus:**

- Name TP's
  - Each student will make a name plate and will be asked to keep it with them on their desks in every class for the first week of school
- Organization
  - How to set up a binder for success
    - 2–3-inch binder
    - Papers put in sections by date
    - Pencil holder
    - Ruler
    - Two blue/black pens
    - Two different color highlighters
    - Hole reinforcers
    - Two or more pencils
    - One red pen
    - Notebook paper
    - Subject Dividers (no pouches)



# *First week as a Coyote!!!*

- Science Class Focus:
- Focus Note Taking
  - How to take notes using the Cornell format
  - How to use Cornell Notes to study

**CORNELL NOTES**

**TITLE / HEADING + CLASS INFO**  
Begin by writing a title. This can be a simple heading, unit title, or lesson topic.

**KEY POINTS / CUES**

- Known as "the cue" or "the record"
- Identifies the most important takeaways:
  - a. Main ideas
  - b. Definitions of terms
  - c. Supporting details

**TIP** Ask yourself who/what/when/where/why questions

**NOTES / DETAILS**

- Also referred to as "recall"
- Takes up most of the page
- Use bullet points to make note-taking faster and easier
- Diagrams can also go here

**70%** will be for traditional note-taking

**30%** will be your Key Points section

**Write on only ONE side of the page**

**Use numbers and shorthand tools to make quick and legible points**

**SUMMARY**  
Broadly summarize the main points in sentence format.

**TIP** Study your notes for 10 minutes a day for 7 days and you're sure to remember them!

**Use 5-7 lines at the end for summarizing**

# ***First week as a Coyote!!!***

- **Math Class Focus:**

- Goal setting/GPA  
Calculation/Renaissance

- Students will learn how to calculate their GPA
- Students will set personal goals for the first 6 weeks of school
- Student will learn about Renaissance Rewards

My Goal for the first 6 weeks of School

Calculating your GPA

1. A = 4 x \_\_\_\_\_ = \_\_\_\_\_

B = 3 x \_\_\_\_\_ = \_\_\_\_\_

C = 2 x \_\_\_\_\_ = \_\_\_\_\_

D = 1 x \_\_\_\_\_ = \_\_\_\_\_

F = 0 x \_\_\_\_\_ = 0

2. Total Points = \_\_\_\_\_

3. Total Points \_\_\_\_\_ / 6 = \_\_\_\_\_ GPA (Divide by 5 if you are a TA)

My academic goal for the first 6 weeks of school is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

this goal is important because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Steps I'll take to reach this goal are \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signature: \_\_\_\_\_

# ***First week as a Coyote!!!***

- Elective Focus:
- School Walk Arounds
  - Students will visit different locations on campus and at each location will review that it means to be...
  - Be Safe
  - Be Respectful
  - Be Responsible

## Canyon Hills Coyotes Expectations

School-wide	In ALL Classrooms
<b>BE SAFE</b> 	<ul style="list-style-type: none"><li>• Always walk when entering and exiting</li><li>• Remain seated</li><li>• Follow the directions of staff</li></ul>
<b>BE RESPECTFUL</b> 	<ul style="list-style-type: none"><li>• Be seated prior to bell</li><li>• Keep personal space and work in assigned designated area</li><li>• Use quiet voices</li><li>• Raise hand for permission to speak</li><li>• Stay on task</li><li>• Only approach the teacher's desk when given permission</li></ul>
<b>BE RESPONSIBLE</b> 	<ul style="list-style-type: none"><li>• Fill in Agenda daily</li><li>• Complete and turn in all assignments on time</li><li>• Clean workspace and replace all materials after use</li><li>• Only use cell phones under direct teacher supervision</li></ul>

# ***First week as a Coyote!!!***

- **Physical Education Focus:**
- Students will meet in the Media Center with Administration to review expectations.
- What does it look like to be a Canyon Hills Coyote



# ***Trends and Patterns of Junior High***

- PBIS – Schoolwide Expectations
  - Be Safe
  - Be Responsible
  - Be Respectful
- Attendance
  - Taken each period ( 4-minute passing period – choices)
- Electronics
  - Phones/watches/air pods
- Dress Code
  - Students know, hide, hold shirt, pull up pants
  - Elementary (not too much) – Junior High (maybe new) – High School (different expectations)
- Socially/Responsibility
  - Students still need family/support. Monitor friends, social media, phones, grades, etc.
  - Lunch time – used to being released table by table vs now just 15 minutes then can go to blacktop
- Before School – After School
  - Hanging out unsupervised – PARK – GET INVOLVED – clubs, sports, etc.



PTSA President: Antoinette Kera

Email with any questions

[president@canyonhillsptsa.com](mailto:president@canyonhillsptsa.com)

Board Member Positions are available for  
2025-2026 school year



***Any Questions??***